

Waitomo Action Table 2015/16

Actions to support collaboration, coordination and communication:

Ref	Action	Milestone	Responsibility
1.1	Keep the community informed and up to date with the latest youth news, information, projects and supports available	From July 2015: <ul style="list-style-type: none"> • maintain and enhance the Number Twelve¹ website and the Facebook page • produce three newsletters before July 2016 • explore the feasibility of a local 'app' for young people to engage with local services. 	Lead: Social Sector Trial (SST) Coordinator, KS Design
1.2	Develop and support our future leaders	From July 2015: <ul style="list-style-type: none"> • Waitomo District Council will participate in the TUIA Leadership Forum as part of the Mayors Task force for Jobs • support rangatahi to attend TUIA related wananga • maintain and further develop the Youth Council • hold monthly Youth Council meetings • hold the inaugural district wide young achievers awards • provide youth leadership training opportunities • develop young people's skills to provide a submission to Council on the Annual Council Plan. 	Lead: Waitomo District Council
1.3	Support community champions to continue to engage and motivate rangatahi by providing recreational/cultural / music/arts programmes in the District	By June 2016: <ul style="list-style-type: none"> • support a minimum of six events hosted by the community champions • provide support through the community champions scheme to a minimum of 200 children and young people. 	Lead: SST Manager
		By June 2016: <ul style="list-style-type: none"> • explore opportunities to lease unused public lands for horse programmes • deliver equine education, management, training and vocational opportunities for 	Lead: King Country Hoiho Key Partner: SST Advisory Group

¹ A youth hub providing support, information and direction for local young people.

		<p>rangatahi</p> <ul style="list-style-type: none"> explore the establishment of a bridleways network within Te Nehenehenui. 	
1.5	Maintain and develop the pro-social hub at Number Twelve for youth information, support and direction	<p>From July 2015:</p> <ul style="list-style-type: none"> continue to provide free access to computers and the internet for youth hub users continue to be open Monday– Friday for information and support between 8.30 – 5.30pm continue to provide access to programmes and services that meet identified local needs. 	<p>Lead: Waitomo District Council</p> <p>Key Partner: SST Manager</p>
		<p>By October 2015, upgrade the music studio for hub users and provide training to music hub monitors.</p>	<p>Lead: Waitomo District Council</p> <p>Key Partner: SST Manager</p>
1.6	Ensure that our community and Ministry of Social Development (Child Youth and Family) are supporting each other to provide the best support to our most vulnerable children and young people	<p>By March 2016:</p> <ul style="list-style-type: none"> ensure that a multi-agency planning consultation is held involving relevant stakeholders (i.e. NZ Police, MSD, social services) prior to any child transitioning into our community appoint a care and protection person as a constant liaison for the community with a particular focus on family violence but who will also be a link for other care and protection issues. 	<p>Lead: MSD (CYF)</p>
1.7	Run school holiday programs for children and young people in the Waitomo District	<p>From July 2015, deliver holiday programmes during school holiday breaks.</p> <p>Target: 200 young people to attend holiday programmes in 2015 – 16.</p>	<p>Lead: Journey Church</p> <p>Key Partner: King Country Hoiho/Sport Waikato</p>
1.8	Maintain the youth-led focus for the social media campaign targeting cyber bullying and cyber safety	<p>By June 2016:</p> <ul style="list-style-type: none"> raise awareness of cyber bullying and cyber safety via localised school posters, the Waitomo News, and a community debate Piopio College to develop 'Thinking out Loud' performed by drama students to primary schools develop an electronic toolbox of 	<p>Lead: SST Manager, schools</p>

		<p>effective and best practice strategies to reduce cyber bullying for a range of audiences</p> <ul style="list-style-type: none"> • young people to develop a cyber-safety video and share through social media. 	
1.9	Support community youth workers and leaders to enhance their personal development	By December 2015, provide a minimum of two training opportunities to enhance the personal development of those working with young people.	Lead: SST Manager

Actions to reduce truancy:

Ref	Action	Milestone	Responsibility
2.1	Further develop a community team approach to school attendance	<p>From July 2015, the Truancy Working Party will meet monthly to:</p> <ul style="list-style-type: none"> • provide oversight for truancy initiatives • provide wrap-around case management for truants. 	Lead: Truancy Working Party ²
2.2	Maintain and extend the social marketing campaign to raise the importance of school attendance	<p>By June 2015, the 'Attendance = Achievement' campaign will have:</p> <ul style="list-style-type: none"> • given out 1500 fridge magnets • marketed key messages through resource development • become a well-recognised slogan in Waitomo. 	<p>Lead: Truancy Working Party</p> <p>Key Partner: KS Design</p>
2.3	Maintain an Integrated Attendance Service that achieves excellent results for non-enrolled and non-attending students in primary and secondary schools in our district	<p>From July 2014, the Attendance Service will:</p> <ul style="list-style-type: none"> • liaise with local schools to encourage referrals for low attendees • maintain a higher than 90% record of reintegration to the school environment for non-enrolled notifications • report to schools each term on outcomes achieved for their students by the Attendance Service. 	<p>Lead: Waitomo Integrated Attendance Service</p> <p>Key Partner: MoE</p>
2.4	Ensure that children in low-income houses are	By May 2016:	Lead: MSD (Service Delivery)

² MSD (CYF), Ministry of Education (MoE), NZ Police, Ngati Maniapoto Marae Pact Trust (NMMPT), Social Worker in Schools (SWiS) Kokiri TOP, Waitomo Attendance Service, SST Manager.

	enrolled in school and with medical services	<ul style="list-style-type: none"> • run two targeted campaigns (each one month in duration over the course of a 12 month period) through the Te Kuiti Work and Income Community Link that focusses on financially assisted households that have children (5-18 years) attached to ensure that: <ul style="list-style-type: none"> ○ those child/children are enrolled in and are attending school from the age of five or six (depending on when they start school); and ○ those child/children are enrolled with a General Practitioner (GP) or enrolled with a medical practice that is part of a Primary Health Organisation (PHO). 	
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Actions to improve participation in education, training and employment:

Ref	Action	Milestone	Responsibility
3.1	Identify the support required to address challenging behaviour and special needs of primary school children	<p>From July 2015:</p> <ul style="list-style-type: none"> • following the Special Education review by MoE, MoE will link with the SST to provide feedback and consider any appropriate actions • undertake a stocktake of support services • explore strategies to improve local supports. 	<p>Lead: MoE</p> <p>Key Partner: SST Manager, Governance and Management Solutions³</p>
3.2	Support the transition of vulnerable young people into education, training and/or employment	<p>From July 2015:</p> <ul style="list-style-type: none"> • Youth Service to support identified young people (those who have transitioned from high school who are currently not in education, employment or training; and eligible young parents) into education, training or employment • Youth Service to provide six monthly reports to the SST Advisory Group on numbers of young people, successes, barriers and opportunities. 	<p>Lead: Maniapoto Youth Service (Ngati Maniapoto Marae Pact Trust)</p> <p>Key Partner: MSD (Service Delivery)</p>

³ A consultancy company who have been working with schools and developing potential strategies to improve local supports.

3.3	Develop partnerships with employers to increase access to training/jobs for young people in receipt of Job Seeker Support	By June 2016: <ul style="list-style-type: none"> MSD (Service Delivery) support and profile work ready young people on Jobseeker Support to employers provide a MSD (Service Delivery) report every six months to the SST Advisory Group on numbers of young people on Jobseeker Support, number moved into employment or training (off benefit), number of subsidies provided, barriers and opportunities. 	Lead: MSD (Service Delivery)
3.4	Improve educational outcomes for priority Alternative Education (AE) students	By August 2015: <ul style="list-style-type: none"> establish a modern learning environment by introducing IT solutions and programmes AE management committee⁴ to review: <ul style="list-style-type: none"> enrolment and transition processes dual enrolment opportunities. 	Lead: Te Kuiti High School Key Partners: Piopio College, Otorohanga College
3.5	Provide support to Maori whānau through learning programmes	By July 2016, improve literacy and numeracy achievement for Maori learners in the Maniapoto rohe by working with 20 tamariki and their whanau who are at risk of achieving below or well below the national standards.	Lead: Maniapoto Maori Trust Board Key Partners: MoE
3.6	support Maori and Pasifika students achievement in NCEA	From 1 July 2015: <ul style="list-style-type: none"> University of Waikato to support participating secondary schools through mentoring to raise NCEA levels for Maori and Pasifika students identified as at risk of non-achievement report six-monthly to the SST Advisory Group on progress and outcomes. 	Lead: University of Waikato Key Partner: MoE, schools
3.7	Showcase successful Waitomo District education, training and/or employment	By August 2015, work with education, training and business networks to profile 12 successful education, training and apprenticeship role models/graduates.	Lead: SST Manager

⁴ A management committee consisting of relevant school principals.

	youth leaders/graduates	By November 2015, develop a calendar for 2016 highlighting each person's journey, the career pathway for each person and any other relevant information.	
3.8	Develop and implement a North King Country Youth Transitions Strategy	By December 2015, set up a cross-sectoral group to develop a Youth Transitions Strategy.	Lead: Waitomo and Otorohanga District Mayors
		By May 2016, begin implementation of the strategy.	

Actions to reduce offending:

Ref	Action	Milestone	Responsibility
4.1	Strengthen the cross-agency team approach to youth offenders	From 1 July 2015, the cross-agency youth offending forum will meet bi-monthly to: <ul style="list-style-type: none"> monitor the offending milestones in the youth action plan to reduce youth offending case manage identified offenders. 	Lead: NZ Police Key Partners: MSD (CYF), Department of Corrections (Probation Services), Kokiri Te Oranga Pai, MoE
4.2	Reduce recidivist offending by increasing the successful completion of NZ Police, CYF and Probation Services youth plans and sentences	From July 2015, youth coordinator to: <ul style="list-style-type: none"> monitor and support completion of Police Alternative Action plans provide the community work aspects of CYF Family Group Conference plans supervise young people (17 to 20 years old) carrying out community work hours secure employment opportunities for young people to pay off justice sector fines. 	Lead: NZ Police Key Partners: MSD (CYF), Department of Corrections (Probation Services), Number Twelve
4.3	Reduce number of driving offences by increasing compliance through the provision of driver license training	By March 2016, develop a garage workshop programme for delivery of 'community hours'.	Lead: NZ Police Key Partners: Road Safety Coordinator
		By 30 June 2016, provide support to ensure a minimum of 70 young people achieve their learner license.	Lead: Te Kuiti Community House
		From 1 July 2015, continue to offer the Restricted Driving Pilot ensuring a minimum of 40 young people achieve the restricted license. Provide: <ul style="list-style-type: none"> weekly learning support free driving lessons where need is 	Lead: Waitomo District Council Key Partners: Number Twelve, New Zealand Transport

		<p>identified</p> <ul style="list-style-type: none"> transport to testing stations and on-the-day support. 	Agency
		<p>By June 2016:</p> <ul style="list-style-type: none"> investigate potential to reinstate driver license testing explore funding options to continue the successful restricted licence programme. 	
4.4	Undertake community wall art project ((provide opportunity to utilise youth artists as an alternative to graffiti)	By March 2016, complete a community wall art project.	<p>Lead: Local artist Brigid Allen</p> <p>Key Partner: SST Coordinator</p>
4.5	Provide on-going mentoring to identified young people who need tailored support to succeed in education, training and/or employment	From July 2014, secure funding to continue to provide a mentoring project to support 30 identified young people in the Waitomo District to develop skills to enable them to set and work towards positive goals in preparation for further education, training and/or employment.	Lead: Number Twelve

Actions to reduce alcohol and other drug abuse:

Ref	Action	Milestone	Responsibility
5.1	Support coordination and collaboration across stakeholders involved in reducing alcohol and other drug (AOD) abuse	Meet quarterly with the AOD forum to share information, monitor the actions in the plan and identify opportunities to work together.	Lead: AOD forum ⁵
5.2	Campaign to reduce the supply of alcohol by adults and young people over 18 years to minors	By June 2016, deliver a campaign co-designed with key partners. The campaign will build on previous strategies, evaluation outcomes and recent applicable research information.	<p>Lead: Waikato District Health Board (DHB), (Population Health)</p> <p>Key Partner: Reducing Risk Team</p>

⁵ The AOD forum membership consists of representatives from Population Health, Kokiri Te Oranga Pai, NZ Police, Care NZ and the SST Manager.

5.3	Develop a public health position on other drug harm in the Waitomo District with associated responses in line with youth and community voice and evidence-based practice	By November 2015, complete a review of local data and evidence-based practice.	Lead: Waikato DHB (Population Health)
		By March 2016, develop recommendations for action with community stakeholders, including a pre-design of a communication solution for whānau in relation to AOD prevention.	
5.4	Encourage young people's leadership around alcohol and drugs	By 30 June 2015, support Students Against Dangerous Driving (SADD) programmes and other youth lead initiatives throughout the district.	Lead: AOD forum
5.5	Provide positive alternative drug and alcohol free events	By June 2016, support five alcohol and drug-free youth events where AOD messages will be promoted.	Lead: Te Kuiti Bluelight Key Partner: Waikato DHB (Population Health), AOD forum
5.6	Improve responsiveness of primary care to youth in the Waitomo District, as per the Waikato DHB Annual Plan 2015-2016	By February 2016, develop a youth advisory work plan to: <ul style="list-style-type: none"> improve access to primary care for 16 and 17 year olds not in school identify pathways to improve access to mental health and addictions support improve access to alcohol and other drug and mental health services. 	Lead: Waikato DHB Key Partners: SST Manager, Midlands Health Network
		Introduce HEADSS ⁶ assessments/new school based nurse service to students at Te Wharekura o Maniapoto, Te Kuiti High School and to Alternative Education.	Lead: Midlands Health Network Key Partner: Waikato DHB, schools
5.7	Increase young people's awareness of violence prevention through provision of healthy relationships workshops	By August 2015, pilot the 'Loves Me Not' healthy relationships workshop to Piopio College and AE.	Lead: Maniapoto Family Violence Intervention Network (MFVIN) Key Partners: Kokiri Te Oranga Pai, North King Country Counselling, schools
		By December 2015, extend offer to include Te Kuiti High School and Te Wharekura o Maniapoto.	

⁶ HEADSS is a psychosocial interview for adolescents: areas assessed include Home and Environment, Education and Employment, Activities, Drugs, Sexuality, Suicide/depression Assessments.

5.8	Respond effectively and as a community to children, young people and their whānau who have experienced significant trauma	<p>By December 2015:</p> <ul style="list-style-type: none"> • establish a community leaders forum undertake a stocktake of support services • develop a community plan including training requirements. 	<p>Lead: Waitomo Community Postvention Response Service (CPRS)</p> <p>Key Partners: CASA (Clinical Advisory Services Aotearoa), Waikato DHB</p>
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